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ABSTRACT

The seventh report of the Michigan Educational Assessment Program provides data comparing scores on the program variables of groups of State school districts classified on the basis of enrollment size. The 628 districts were divided into 14 groups, which were compared on: (1) human resources--such as pupil/teacher ratio and percent of teachers with master's degree; (2) school financial resources—such as local revenue per pupil and State school aid per pupil; (3) student background; (4) school/student performance--Attitude measures, basic skills measures, and dropout rate; and (5) school or district size. Qualifying information regarding the use of the data is given, and statistical terms are defined. It was found that on certain assessment measures in the categories of school resources, student background, and dropout rate, groups of school districts classified according to enrollment size do perform differently. But differences were found to be slight on most measures. No discernible pattern occurred in the basic skills measures. An appendix lists the school districts in the size groupings used for the study. (For related documents, see EM 002 327-330.) (KM)



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EDUCATIONAL ASSESSMENT AND DISTRICT ENROLLMENT IN MICHIGAN

The seventh report of the 1970-71 Michigan Educational Assessment Program

Prepared by Research, Evaluation and Assessment Services

Michigan Department of Education

June, 1972



FORFWORD

The Michigan Educational Assessment Program was initiated by the State Board of Education, supported by the Governor, and funded by the Legislature, initially through enactment of Act 307 of the Public Acts of 1969 and subsequently under Act 38 of the Public Acts of 1970. This report, the seventh of the 1970-71 series, provides data which compare educational performance, and certain other factors believed related to performance, of groups of Michigan school districts classified on the basis of their state aid membership.

The Michigan Educational Assessment Program was designed and administered by the Research, Evaluation and Assessment Services Unit, Michigan Department of Education, with the assistance of Educational Testing Service of Princeton, New Jersey, and the counsel of several ad hoc committees. Thanks are due to Michigan educators for assisting with it.

This report was prepared by Mr. Arthur Carstens, Dr. David Donovan, Mr. Robert Huyser, Dr. Philip Kearney, Mrs. June Olsen, and Dr. Daniel Schooley. Questions or requests for additional information relative to this report should be directed to the staff of the educational assessment program, telephone (517) 373-1830.

John W. Porter Superintendent of Public Instruction



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INTRODUCTION

This report, the seventh in the 1970-71 educational assessment series, contains education tables for groups of Michigan school districts divided on the basis of district size. It is designed to provide information answering, at least in part, the 'uestion: "Do school districts with different enrollment size score differently, as a group, on the Michigan Educational Assessment Program variables?"

Size, as a basis for classifying districts, takes the place of the geographic regions used in the 1969-70 educational assessment reports. School district enrollment rather than geographic location, it is hypothesized, may influence pupil performance and school district operating efficiency.

The basic frame of reference for this study is the State of Michigan as a whole. At the time the 1970-71 educational assessment tests were given, there were 628 school districts in Michigan, of which 530 districts were organized to operate K-12 programs. Data in this report are from the 1970-71 educational assessment program.

For the purpose of this study, the districts were classified into fourteen groups solely on the basis of state aid membership. The categories were the same as those used by the Michigan Department of Education in its 1969-70 Bulletin 1011, Analysis of Michigan Public School Revenues and Expenditures. This report listed 638 school districts for the fiscal year ended June 30, 1970, and classified them into fourteen groups (A through N). The number of districts in each group ranged from 1 to 145. Pupil membership in each group ranged from 19,994 to 293,822. (See Table I, Page 22 for size categories, and the Appendix for listing of districts by groups).



All districts except those testing fewer than five pupils and those lacking complete assessment battery results were included in this report. The results are based on data from 611 districts at the fourth grade level and 585 districts at the seventh grade level.

The reader is referred to Section II of the fifth report in the 1970-71 series, Levels of Educational Performance and Related Factors, for cautions to be observed in interpreting the data in this report. It may suffice here to warn again that cause-and-effect relationships are neither implied nor ruled out by the data presented.



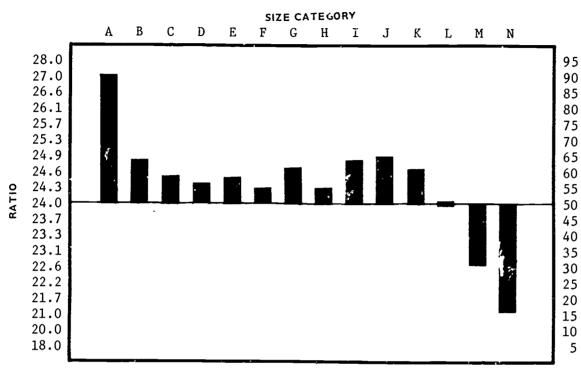
SECTION I

HIGHLIGHTS

Highlight graphs in this section use statewide district data for the fourth grade plotted on statewide district norms for the fourth grade. Graphs using statewide district data for the seventh grade plotted on statewide district norms for the seventh grade would be generally similar; the seventh grade graphs have not been included in this report. Column numbers in parentheses in the highlights and on the graphs correspond to column numbers on Table II at the end of this report.

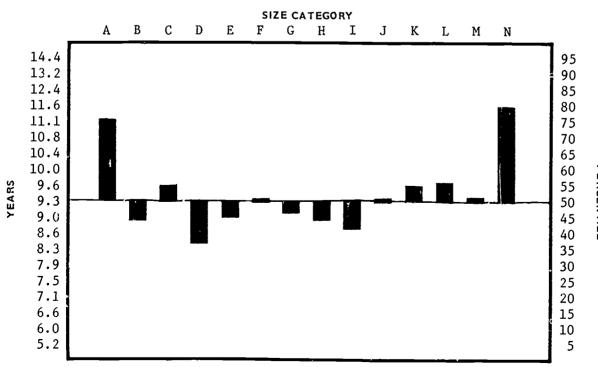


(2)
PUPIL/TEACHER RATIO



PERCENT!LE

(4)
AVERAGE YEARS TEACHING EXPERIENCE



HIGHLIGHTS

(2) PUPIL/TEACHER RATIO

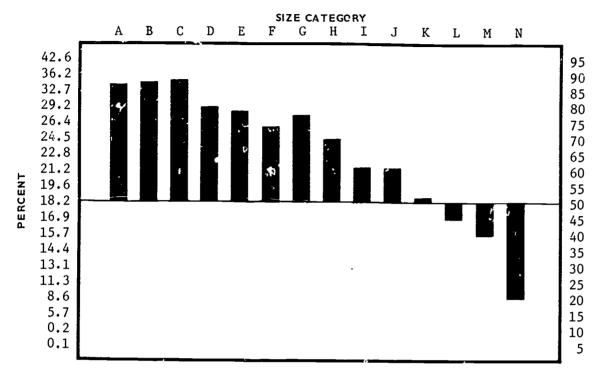
- Most groups of districts (B through K) rank about the same
- Group A, Detroit, has a high pupil/teacher ratio.
- Groups M and N, which contain the smallest districts, have low ratios.

(4) AVERAGE YEARS TEACHING EXPERIENCE

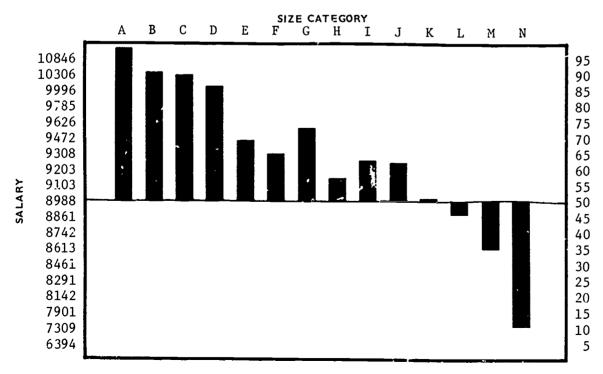
- The largest and smallest districts have the most experienced teachers.
- Aside from the largest and smallest groups of districts, there is no discernible pattern.



(5)
PERCENT TEACHERS WITH MASTERS DEGREE



(7)
AVERAGE SALARY OF TEACHERS



PERCENTILE

PERCENTILE

HIGHLIGHTS

(5) PERCENT TEACHERS 1 ... STERS DEGREE

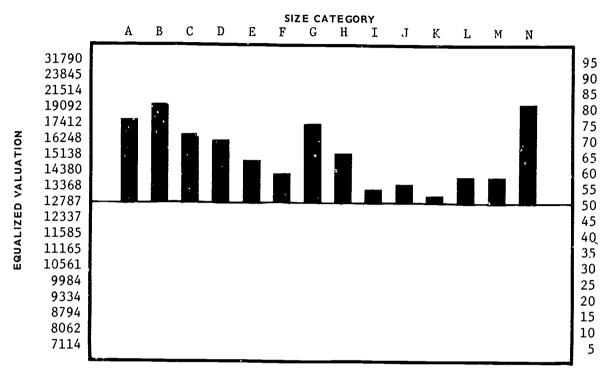
- Largest districts have the largest percentage of teachers with master's degrees.
- Smallest districts have the smallest percentage of teachers with master's degrees.
- The percentage of teachers with master's degrees is roughly parallel to the size of the district.
- More than one-third of the teachers in Groups A, B, and C have master's degrees.

(7) AVERAGE SALARY OF TEACHERS

- Largest districts, on the average, pay the highest salaries to teachers.
- Smallest districts, on the average, pay the lowest salaries to teachers.
- The decrease in teacher salaries is in almost direct proportion to size of district.



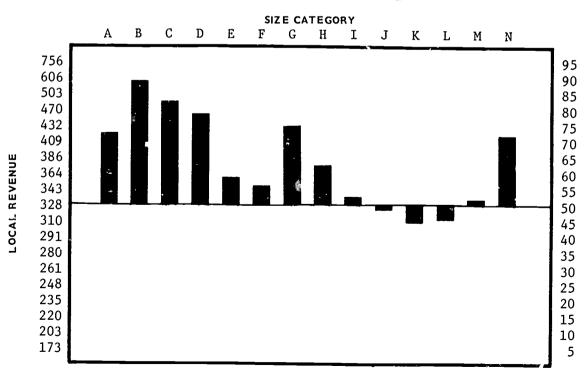
(8) STATE EQUALIZED VALUATION PER RESIDENT PUPIL



PERCENTILE

PERCENTILE

(9) LOCAL REVENUE PER PUPIL



HIGHLIGHTS

(8) STATE EQUALIZED VALUATION PER RESIDENT PUPIL

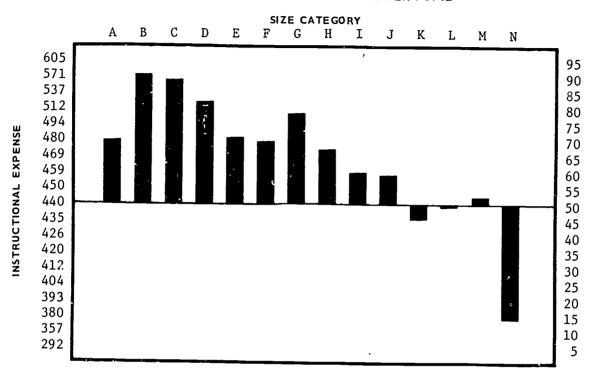
- There is no discernible pattern on this measure.
- The very large, middle sized and very small districts have the largest tax base.
- Factors other than the district pupil membership appear to determine a district's state equalized valuation.
- In every group the average SEV is above the state median, indicating that in every group (except Group A) the average is increased by the presence of a small number of very high SEV districts.

(9) LOCAL REVENUE PER PUPIL

- The larger districts in Groups A through D appear to raise the most school finances locally, but Groups G and N are almost equally high.
- There is no clear pattern on this measure.



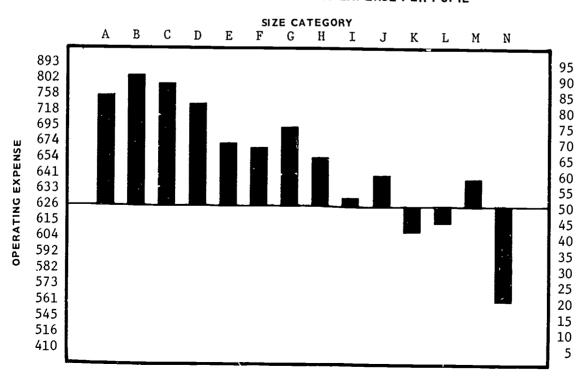
(11)
K-12 INSTRUCTIONAL EXPENSE PER PUPIL



PERCENTILE

PERCENTILE

(12)
TOTAL CURRENT OPERATING EXPENSE PER PUPIL



ERIC

HIGHLIGHTS

(II) K-12 INSTRUCTIONAL EXPENSE PER PUPIL

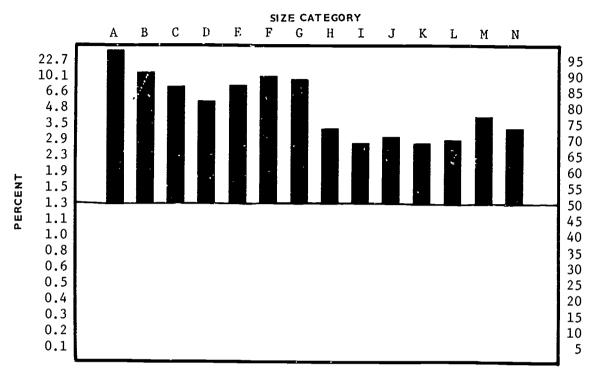
■ The seven larger districts spend more for instruction than the seven smaller districts do.

(12) TOTAL CURRENT OPERATING EXPENSE PER PUPIL

■ The larger districts spend more for total operating costs than the smaller districts do.



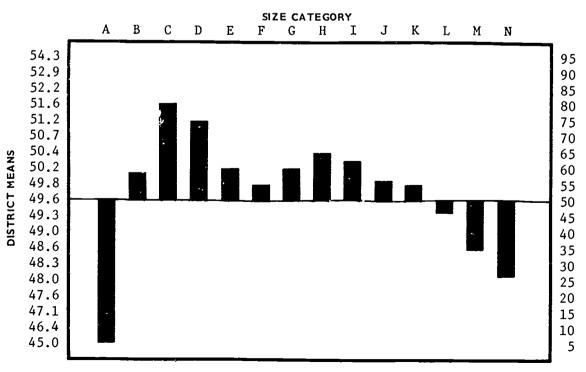
(13)
PERCENT OF RACIAL-ETHNIC MINORITY STUDENTS



PERCENTILE

PERCENTILE

(14)
STUDENTS' ESTIMATE OF SOCIOECONOMIC STATUS



ERIC.

HIGHLIGHTS

(13) PERCENT OF RACIAL-ETHNIC MINORITY STUDENTS

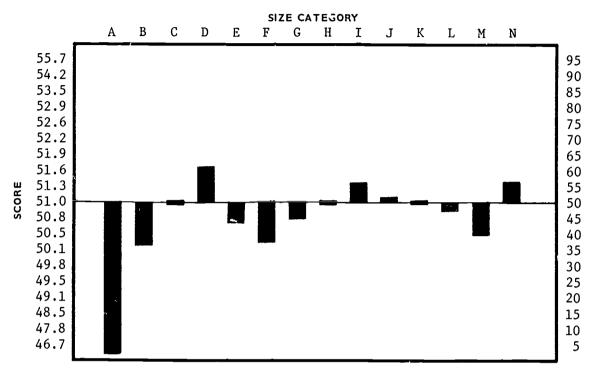
- The larger districts generally have a relatively high percentage of racial-ethnic minority pupils.
- The seven groups of smaller districts (H through N) have relatively low percentages of racial-ethnic minority students and rank about the same on this measure.
- In every group the mean is above the state median, indicating that a large majority of the districts are relatively low in racial-ethnic minority pupils.

(14) STUDENTS' ESTIMATE OF SOCIOECONOMIC STATUS

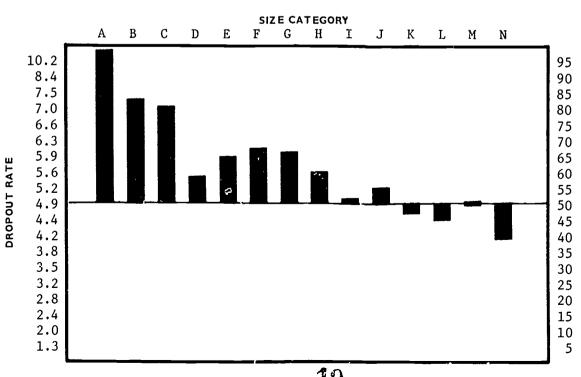
- Districts in the largest (A) and smallest (N) groups score lowest.
- lacktriangle Socioeconomic status is highest in Group C and declines from there to Group N.



(22)
BASIC SKILLS COMPOSITE ACHIEVEMENT



(23) SCHOOL DROPOUT RATE



PERCENTILE

PERCENTILE

HIGHLIGHTS

(22) BASIC SKILLS COMPOSITE ACHIEVEMENT

- District pupil membership appears not to be a determining factor.
- Three groups of districts score at the state median; four score above the median, and seven score below it.

(23) SCHOOL DROPOUT RATE

■ Rank on this measure varies in direct relation to the size of the districts, with large districts ranking high and small districts low. Many educators consider a high dropout rate to be unfavorable.



SECTION II

QUALIFYING INFORMATION AND STATISTICAL TERMS

This section discusses qualifying information regarding the use of educational assessment data and defines certain statistical terms which must be understood by the reader in order to properly interpret the information in this report.

Qualifying Information

Relation to the goals of educatic. Michigan's educational goals are not limited to the basic skills; however, the 1970-71 educational assessment effort dealt only with the basic communication and computational skills and measured the achievement of children in vocabulary, reading, use of the mechanics of written English, and mathematics. The relationship of district size and pupil performance in other curricular areas may be quite different than the relationships shown here for basic skills. Definitions of the educational assessment measures may be found in Appendix B of the sixth report of this series, Distribution of Educational Performance and Related Factors in Michigan.

Measuring school/pupil performance. While it is relatively easy to obtain agreement on the fundamentals of the basic skills, it is more difficult to devise tests that will fairly and faithfully reflect the achievement levels in the basic skills areas of disparate groups of children. The reader, therefore, should be aware that responses to the assessment battery yield an approximate rather than an exact reflection of the basic skills for some groups of children.



Measuring student background. Socioeconomic status is a difficult concept to define. Additionally, once it has been defined, it is even more difficult to measure and index. Students' estimates of socioeconomic status were selected as the primary data source for this measure. Twenty-seven questions designed to assess the socioeconomic background of groups of pupils were used in the 1970-71 educational assessment. The measure was not designed to yield individual pupil scores. The socioeconomic status scores should be considered and interpreted as estimates of the social-economic background of groups of children.

Measuring school resources. The selection of school resource information for large-scale assessment efforts such as the 1970-71 Michigan Educational Assessment Program is limited by the availability of data, as well as by the present knowledge regarding anticipated relationships between those factors and educational performance. Despite several research studies, it is still impossible to state with certainty which school-related factors have an impact on educational performance. It is almost impossible to measure all aspects of educational programs. Therefore, there may be factors of an educational system crucial to learning which are not included in the present educational assessment effort. However, each measure included was selected because existing evidence suggests that it may be related to educational performance.

Statistical Terms

The definitions of the statistical terms identified below need to be understood by the reader in order for him to properly interpret the information presented in this report.

Mean

A mean is an average of a set of figures and is obtained by adding all



of the figures in the set and dividing the sum by the total number of figures. Standard Deviation

In addition to establishing a mean for a distribution of scores, it is often useful to know the "spread" of the scores. Two groups of scores could have the same mean but the "spread" be quite different. For example, one district might have children whose scores on composite achievement cluster together around their mean of 50. In this district the "spread" of scores would be small. Another district might have a number of children with high scores and a number of children with low scores and still have a mean of 50. In this district, however, the "spread" of scores would be large.

One common way of indicating the "spread" of scores is to calculate a standard deviation. The standard deviation is a method of indicating how much "spread" there is in a distribution of scores. Usually about two-thirds of the scores will fall within a range extending from one standard deviation above the mean to one standard deviation below the mean. The larger the standard deviation, the larger will be the "spread" or variability in the scores of a distribution. In the example above, the district with the mixture of high and low scores would have a larger standard deviation than would the district with similar scores.

Standard Scores

Standard scores are scores that are derived from "raw" or response scores using the mean and standard deviation. Standard scores facilitate comparing scores on different tests by providing score scales with similar units. In the Michigan Educational Assessment Program, standard scores were developed so that the pupil mean score from any pupil assessment measure would be 50 and the standard deviation 10 when computed for all pupils tested at the same grade level. For example, a standard score of 40 on reading is one standard deviation



below the state mean; a standard score of 60 is one standard deviation above the mean; a standard score of 65 is one and one-half standard deviations above the mean, and so forth. The means for each district were computed from the standard scores of all pupils at the same grade level tested by the district. The means for each group of districts in this study were computed from the district means.



SECTION III

CONSTRUCTION OF TABLES

The first step in preparing the three tables for this report was to divide all of the Michigan school districts into 14 groups. This was done by using the same classification as used in Michigan Department of Education Bulletin 1011, Analysis of Michigan Public School Revenues and Expenditures, 1969-70.

The 14 categories are identified as (A) through (N) in Table I. The table shows: (1) pupil membership limits within each group; (2) number of districts in each group; (3) total pupil membership within each group as of the "Fourth Friday" of 1969; and (4) the number of districts in each group providing data for this report.

After the districts were divided into the 14 groups described in Table I, group means for each group were computed on each of the 24 assessment measures. This was done by totaling the average scores for each district in the group and dividing the sum by the number of districts in that group. The standard deviation on each measure was computed from the same set of figures.

Group means and standard deviatons were then placed on Tables II and III. Table II reflects the fourth grade data, and Table III the seventh grade. The same group means also were used to prepare the highlight graphs in Section I of this report.

Data used in Tables II and III are statewide in scope. It must be emphasized that the results are presented for groups of districts. No data are given here for individual students, individual schools, or individual districts, and the tables are to be interpreted accordingly.



TABLE I
GROUP MEMBERSHIP DATA

Pupil Membership Limits of Districts In Each Group	Number of Districts	Pupil Membership As of	Number of Districts Providing Data for This Report		
zii bacii oroap		10/1/69	4th Grade	7th Grade	
(A) 50,000 and over	1	293,822	1	1	
(B) 20,000 to 49,999	12	336,818	12	12	
(C) 10,000 to 19,999	20	289,110	20	20	
(D) 5,000 to 9,999	61	423,629	61	61	
(E) 4,500 to 4,999	15	71,554	15	15	
(F) 4,000 to 4,499	17	71,858	17	17	
(G) 3,500 to 3,999	18	67,065	18	18	
(H) 3,000 to 3,499	27	89,485	27	27	
(I) 2,500 to 2,999	34	92,929	34	34	
(J) 2,000 to 2,499	55	122,100	55	55	
(K) 1,500 to 1,999	72	127,082	72 .	72	
(L) 1,000 to 1,499	82	101,623	82	82	
(M) 500 to 999	79	57,347	79	78	
(N) Below 500	145	19,964	118	93	
Total for all Distric	ts 638	2,164,386	611	585	



GRADE 4

		SCHOOL RESOURCES										
			ним	AN RESOU	RCES			SCHO	OL FIN	IANCIAL	RESOUR	CES
	PUPIL' PROF. INSTRUC- IIONAL STAFF RATIO	PUPIL/ TEACHER RATIO	PERCENT TEACHERS WITH 5 OR MORE YEARS EXPERI- ENCE	(4) AVERAGE YEARS TEACHING EXPERITENCE	PERCENT TEACHERS WITH MASTERS DEGREE	PERCENT TEACHERS EARNING \$11,000 OR MORE	(7) AVERAGE SALARY OF TEACHERS (1969 – 70)	STATE EQUALIZED VALUATION PER RESIDENT PUPIL (1969-70)	LOCAL REVE PER PUPIL (69-70)	STATE SCHOOL AID SER PUPIL (69-70)	K-12 INSTRUC- TIONAL EXPENSE PER PUPIL (1969-70)	(12) TOTAL CURRENT OPER- ATING EXPENSE PER PUPIL (1969 -70)
А	23.8 0.0	27.1 0.0	60.8 0.0	11.2 0.0	34.2 0.0	58.1 0.0	11174 0.0	17720 0.0	419 0.0	304 0.0	481 0.0	756 0.0
В	21.0 1.9	24.8 1.8	58.5 9.4	8.9 2.4	34.9 11.1	50.7 10.7	10449 1152	19678 7973	582 197	288 68	578 90	831 114
С	21.2 2.9	24.5	61.7 11.1	9.6 1.9	35.6 8.9	52.6 13.0	10340 646	16723 5673	495 166	307 65	567 72	786 111
D	21.7 2.3	24.4	54.9 10.3	8.4 1.9	29.6 10.4	44.6 12.1	10201 1437	16238 5806	459 170	309 63	525 89	734 131
E	21.8 1.4	24.5 1.4	59.0 9.0	9.0 2.2	28.7 9.3	38.9 11.4	9429 598	14904 7941	358 146	335 89	483 59	675 76
F	21.4 2.6	24.3	57.4 10.0	9.3 2.4	25.9 9.4	34.4 15.2	9315 1000	14218 7540	347 151	339 72	480 90	667 120
CATEGORY	22.0	24.7	60.3	9.1 2.2	27.8 11.1	46.3	9585 1106	17401 13703	435 267	306 119	506 101	695 141
SIZE C	21.3	24.3	53.0 10.4	8.9 2.5	24.5 8.6	31.4 14.7	9147 761	15228 7249	377 175	321 75	475 71	658 114
I	22.1	24.8	52.9 10.8	8.7	21.8	32.8 9.4	9261 540	13279 4262	335 103	336 62	459 46	630 64
J	22.3	24.9	55.8	9.3	21.5 9.6	32.1 15.2	9250 684	13577 6862	322 124	351 70	458 57	640 83
K	22.1	24.7	54.1	9.6	18.5	21.9	8999 655	13014 4775	308 103	351 62	436 45	609 62
L.	21.7	24.0	52.7	9.7	16.7 8.0	18.3	8891 614	13955 7789	313 134	352 78	439 54	616 70
M	20.7	22.8	53.2	9.4	15.6 9.6	8.0	8623 782	13992 6078	332 122	349 73	445 59	638 85
N	20.9 5.8	21.9	60.8	11.6	8.2 14.5	2.5 6.5	7366 1443	19462 24545	418 309	279 114	375 119	561 214



SISTRICTS CLASSIFIED BY STUDENT MEMBERSHIP

GRADE 4

		SCHOOL/STUDENT PERFORMANCE							SCHOOL OR								
STUE BACKG	ROUND		ATTITUDE MEASURES (DISTRICT MEANS) ATTITUDE MEASURES (DISTRICT MEANS)													DISTRICT SIZE	
PERCENT OF RACIAL- ETHNIC MINORITY STUDENTS	(14) STJDENTS' ESTIMATE OF SOCIO ECONOMIC STATUS (DISTRICT MEANS)	(15) IMPORTANCE OF SCHOOL ACHIEVET MENT	SELF PERCEP. Tion	ATTI- TUDE TOWARD SCHOOL	VOCAB- ULARY	(19)	(20) ME CHANICS OF WRITTEN ENGLISH	MATHE	(22) BASIC SKILLS COMPOSITE A CHIE VE- MEN T	SCHOOL DROPOUT RATE (1968 -69)	(25) DISTRICT STATE AID MEMBER- SHIP						
65.0 0.0	45.6 0.0	52.1 0.0	50.2	49.9 0.0	44.5 0.0	44.0	44.6 0.0	43.4	44.1 0.0	14.9 0.0	293822 0.0	Mean S.D.					
15.3 17.1	50.1	50.5 0.9	50.3	50.0 0.6	50.0 2.8	49.9	50.2 2.8	50.2 2.9	50.2 2.8	7.3 3.5	28068 8686	Mean S.D.					
8.4	51.7 4.5	49.8 0.7	50.2	49.9 0.9	51.6 3.5	50.9 3.1	50.9 3.3	51.1 3.3	51.0 3.2	7.1 3.5	14456 2901	Mean S.D.					
5.7	51.2 3.2	50.1 0.8	50.2 1.1	50.1	51.6 2.8	51.7 2.4	51.5 2.6	51.7 2.7	51.7 2.5	5.5 2.4	6945 1435	Mean S.D.					
8.4 22.2	50.2 3.0	49.3 1.4	49.8 1.2	50.0	50.7 2.6	50.7 2.6	50.5	50.9	50.7 2.5	5.9 2.3	4770 138	Mean S.D.					
11.8	49.8 2.8	50.1 1.4	49.5 1.1	49.9 1.3	50.3 3.2	50.6	50.1	50.2	50.3 3.0	6.1 2.9	4227 138	Mean S.D.					
9.8 16.0	50.2 3.6	50.2 1.3	49.9 1.1	50.4	50.7 2.2	50.7 2.5	50.6 2.4	50.9	50.8 2.4	6.0 2.8	3726 161	Mean S.D.					
3.4 5.6	50.4	49.2 1.0	50.1	50.1	50.8 2.2	51.1 2.1	50.8	51.0	51.0 2.0	5.6 2.8	3314 147	Mean S.D.					
2.8	50.3	49.0 1.4	49.9 1.3	49.9	50.9 1.4	51.2 1.7	50.9 1.6	51.4	51.2	5.0 2.7	2733 151	Mean S.D.					
3.1 4.2	49.9	49.3 1.5	49.5 1.4	50.3	50.8 2.3	•	50.9	51.1 2.3	51.1	5.2 2.4	2220 141	Mean S.D.					
2.7 4.7	49.8	48.9 1.6	49.4 1.4	50.2	50.9 1.9		50.7	51.0	51.0 1.9	4.6	1765 154	Mean S.D.					
2.9 4.6	49.4	48.8 1.8	49.7 1.8	49.7	50.6 2.4		50.7	51.1 2.5	50.9	4.4 2.5	1239 138	Mean S.D.					
4.1 9.7	48.6	48.9 2.3	49.7	49.9	49.9 2.4	1	50.2	50.5	50.5	4.9 2.7	726 135	Mean S.D.					
3.3 9.0	48.1	49.0 4.0	48.7 3.4	50.2 4.0	50.5 4.4	3	50.9 4.6	51.8 4.4	51.4	4.1 4.3	161 144	Mean S.D.					



TABLE III. AVERAGE SCORES OF GROUPS OF

GRADE 7

		SCHOOL RESOURCES										
	HUMAN RESOURCES SCHOOL FINANCIAL RESOURCES										CES	
	PUPIL PROF. INSTRUC- TIONAL STAFF RATIO	(2) PUPIL TEACHER RATIO	(3) PERCENT TEACHERS WITH 5 OR MORE YEARS EXPERI- ENCE	(4) AVERAGE YEARS TEACHING EXPERI- ENCE	PERCENT TEACHERS WITH MASTERS DEGREE	PERCENT TEACHEPS EARNING \$11,000 OR MORE	(7) AVERAGE SALARY OF TEACHERS (1969-70)	STATE EQUALIZED VALUATION PER RESIDENT PUPIL (1969-70)	(9) LOCAL REVE- NUE PER PUPIL (69 -70)	STATE SCHOOL AID PER PUPIL (69-70)	PER PUPIL	TOTAL CURRENT OPER- ATING EXPENSE PER PUPIL (1969-70)
А	23.8	27.1 0.0	60.8 0.0	11.2 0.0	34.2 0.0	58.1 0.0	11174 0.0	17720 0.0	419 0.0	304 0.0	481 0.0	756 0.0
В	21.0	24.8 1.8	58.5 9.4	8.9 2.4	34.9 11.1	50.7 10.7	10449 1152	19678 7973	582 197	288 68	578 90	831 114
С	21.2	24.5 2.9	61.7 11.1	· 9.6 1.9	35.6 8.9	52.6 13.0	10340 646	16723 5673	495 166	307 65	567 72	786 111.
D	21.7	24.4 2.1	54.9 10.3	8.4 1.9	29.6 10.4	44.6 12.1	10201 1437	16238 5806	459 170	309 63	525 89	734 131
E	21.8	24.5	59.0 9.0	8.9 2.2	28.7 9.3	38.9 11.4	9429 598	14904 7941	358 146	335 89	483 59	675 76
F	21.4 2.6	24.3	57.4 10.0	9.3 2.4	25.9 9.4	34.4 15.2	9315 1000	14218 7540	347 151	339 72	480 90	667 120
SIZE CATEGORY	22.0 2.4	24.7	60.3 11.2	9.1 2.2	27.8 11.1	46.3 11.0	9585 1106	17401 13703	435 267	306 119	506 98	695 141
SIZE C/	21.3	24.3	53.0 10.4	8.9 2.5	24.5 8.6	31.4 14.7	9147 761	15228 7249	377 175	321 75	475 71	658 114
I	22.1	24.8	52.9 10.8	8.7 2.2	21.8 6.5	32.8 9.4	9261 540	13279 4262	335 103	336 62	459 46	630 64
J	22.3 1.8	24.9	55.8 12.1	9.3	21.5 9.6	32.1 15.2	9250 684	13577 6862	322 124	351 70	458 57	640 83
К	22.1 1.9	24.7	54.1 11.4	9.6 2.3	18.5 10.0	21.9 14.6	8999 655	13014 6875	308 103	351 62	436 45	609 62
L	21.7 2.2	24.0	52.7 12.8	9.7 2.3	16.7 8.0	18.3 14.3	8891 614	13955 7789	313 134	352 78	439 54	616 70
M	20.6 2.2	22.7	53.3 16.5	9.4 3.1	15.7 9.6	8.1 12.6	8634 781	14088 6056	334 122	349 73	446 57	640 84
14	21.0 5.6	22.1 5.8	62.1 27.4	11.7 5.9	9.8 15.2	3.1 7.1	7593 1445	18678 14875	411 356	287 114	39 6 168	594 269



DISTRICTS CLASSIFIED BY STUDENT MEMBERSHIP

GRADE 7

	STUDENT				SCHOOL/STUDENT PERFORMANCE							
1	ROUND	ATTITUDE MEASURES (DISTRICT MEANS)				BASIC (DI	OR DISYRICT SIZE					
PERCENT OF RACIAL- ETHNIC MINORITY STUDENTS	(14) STUDENTS' ESTIMATE OF SOCIO ECONOMIC STATUS (DISTRICT MEANS)	(15) IMPOR- TANCE OF SCHOOL ACHIEVE- MENT	SELF PERCEP- TION	ATTI- TUDE TOWARD SCHOOL	(18) VOCAB- ULARY	(19)	(20) MECH ANICS OF WRITTEN ENGLISH	MATHE	(22) BASIC SKILLS COMPOSITE ACHIEVE- MENT	(23) SCHOOL DROPOUT RATE (1968–69)	(25) DISTRICT STATE AID MEMBER- SHIP	
65.0 0.0	44.7 0.0	51.3 0.0	49.0 0.0	49.5 0.0	43.5 0.0	44.4	44.0 0.0	42.6 0.0	43.9 0.0	14.9 0.0	293822 0.0	Mean S.D.
15.3 17.1	49.7 3.5	50.6 0 . 9	50.6 1.6	50.0 0.7	50.3 3.2	50.3 3.0	49.8 2.7	50.2 3.0	50.1 2.9	7.3 3.5	28068 8686	Mean S.D.
8.4 13.9	51.3 4.7	49.9 1.1	50.6	49.8 0.9	51.5 3.5	51.3 3.2	50.8 3.1	51.1 3.0	51.1 3.0	7.1 3.5	14456 2901	Mean S.D.
5.7 13.2	50.8 3.5	49.9 1.1	50.4 1.2	49.8 1.3	51.7 2.7	51.4 2.6	51.1 2.5	51.4 2.8	51.3 2.6	5.5 2.4	6945 1435	Mean S.D.
8.4 22.2	50.1 3.4	49.9 1.6	50.0 1.7	49.7 1.2	50.4 3.5	50.4 2.9	50.1 2.8	50.6	50.4 2.9	5.9 2.3	4770 138	Mean S.D.
11.8 21.4	50.1 3.7	50.5 1.3	49.8 1.3	50.6 1.8	50.1 3.7	50.6 3.3	50.0 3.2	50.6 4.1	50.4 3.5	6.1 2.9	4227 138	Mean S.D.
9.8 15.9	50.2 3.7	50.8 1.7	49.7 1.8	50.5 1.3	50.8 3.2	51.0 2.9	50.7 3.2	51.1 3.0	51.0 2.9	6.0 2.8	3726 161	Mean S.D.
3.4 5.6	50.8 3.4	49.1 1.3	50.3	50.5 1.5	51.1 2.4	51.2 2.1	50.8 2.2	51.2 2.3	51.1	5.6 2.8	3314 147	Mean S.D.
2.8 3.1	50:4 1.8	49.5 1.5	49.7 1.3	49.9 1.6	50.8 1.4	51.2 1.6	51.0 1.8	51.3	51.2 1.7	5.0 2.7	2733 151	Mean S.D.
3.1 4.2	50.6 2.3	49.3 1.5	49.5 1.5	50.4 1.6		51.2 2.0	50.8 2.4	51.2		5.2 2.4	2220 141	Mean S.D.
2.7 4.7	50.5 1.8	49.0 1.4	49.6 1.4	50.0 2.0	50.6 1.9	50.9	50.6	51.3 2.1	51.0 1.8	4.6 2.2	1765 154	Mean S.D.
2.9 4.6	50.1	49.4 1.8	48.9 1.6	50.6 2.3	50.2 2.3		50.3	51.1	50.8 2.1	4.4 2.5	1239 138	
4.1 9.7	49.6 2.1	49.2 2.1	48.3	50.7	49.8 2.2	50.6	50.4	51.0		4.9 2.7	727 136	Mean S.D.
2.5 6.1	48.6	48.5 3.8	49.4 3.0	51.0 3.3	50.2 3.5	51.1 3.4	51.3 3.9	52.0 4.2		4.1 4.3	194 145	



SECTION IV

SUMMARY AND CONCLUSIONS

Summary

The fourth grade table generally indicates that:

The comparison of groups of districts categorized on the basis of pupil membership disclosed discernible patterns, sometimes slight, in approximately half of the educational assessment measures. Perhaps more notable than the differences among the groups were the marked similarities on some measures. For example, in the 13 groups from B through N there was a variation of only 1.5 standard score units in composite achievement, a variation of 1.7 units in vocabulary scores, and 3.0 pupils per teacher on the measure of pupil/teacher ratio.

On the human resource measures, three of the seven showed decided trends. These were the measures of percent of teachers with master's degrees, percent of teachers earning \$11,000 or more, and average salary of teachers.

On each of these, the groups of larger districts scored higher, on the average, than the groups of smaller districts.

Group averages on the measures of school financial resources produced no strong patterns on state equalized valuation per resident pupil, local revenue per pupil, or state school aid per pupil. The groups of large districts showed generally higher expenditures than the groups of smaller districts on K-12 instructional expense per pupil and total current operating expense per pupil.

Student background measures showed the percentage of racial-ethnic minority students relatively high in the groups of large districts and decreasing as the size of districts decreased. Socioeconomic status scores



were low in Group A but otherwise were relatively high in the groups of larger districts and low in groups of smaller districts.

The basic skills measures produced no discernible patterns. As noted above, Groups B through N scored at very close to the same levels on both vocabulary and composite achievement measures. Group A scored low on both measures.

The school dropout rate measure indicated clearly that the dropout rate is highest in the large districts and decreases generally as district size decreases.

The seventh grade data were generally similar to the fourth grade data.

Conclusions

As stated in the Introduction, this report is designed to provide information directed toward the question: "Do school districts with different enrollment size score differently, as a group, on the Michigan Educational Assessment Program variables?"

Data in this report indicate that on certain assessment measures in the categories of school resources, student background, and school dropout rate, groups of school districts classified according to enrollment size do perform differently. On most measures, however, the differences are slight. On basic skills measures, the differences are small and occur in no discernible pattern.

This leads to the conclusion that size appears not to be a critical determinant of achievement in the basic skills of reading, mathematics and mechanics of written English. Apparently there are more important factors influencing pupil performance than district membership.



APPENDIX

GROUPING OF DISTRICTS BY

PUPIL MEMBERSHIP

1969-70

GROUP A (50,000 and over)

Detroit City School District 293,822
GROUP B (20,000 to 49,999)
Ann Arbor City School District
GROUP C (10,000 to 19,999)
Battle Creek City Schools



GROUP D (5,000 to 9,999)

Adrian City School District	
Allen Park Public Schools	6,587
Alpena City School District	8,924
Bedford Public School District	6,188
Beecher School District	6,478
Berkley City School District	
Bloomfield Hills School District	
Carman School District	
Center Line Public Schools	
City of Troy School District	6,014
Clarkston Community School District	6,486
Clawson City School District	5,034
Clio Area School District	
Crestwood School District	
Davison Community Schools	5,401
Dearborn Heights School District 7	5,628
East Lansing School District	5,174
Ferndale City School District	
Fitzgerald Public Schools	5,641
Flushing Community Schools	5,263
Fraser Public Schools	7,320
Grand Blanc Community Schools	7,980
Grand Haven City School District	6,106
Grand Ledge Public Schools	5,329
Hazel Park City School District	8,379
Highland Park City Schools	8,233
Holland City School District	
Huron Valley Schools	
Kearsley Community Schools	
Kentwood Public Schools	
L'Anse Creuse Public Schools	7,679
Lake Orion Community School District	
Lake Shore Public Schools	
Lakeview Cons. School District	
Lakeview Public Schools	
Lamphere Public Schools	
Lapeer Public Schools	
Melvindale N. Allen Park School District	
Mona Shores School District	
Monroe City Public Schools	
Mt. Clemens Community School District	
Niles Community School District	
Oak Park City School District	
Owosso Public School District	
Plymouth Community School District	
Redford Union School District	
Pophester Community School District	



Romulus Community Schools	
Saginaw Twp. Community Schools	
South Lake Schools	
South Redford School District	7,907
Southgate Community School District	9,355
Traverse City Public School District	8,339
Trenton Public Schools	
Van Buren Public Schools	
Van Dyke Community Schools	
Warren Woods Public Schools	
Westwood Community Schools	
Wyandotte City School District	
Wyoming Public Schools	7.861
Ypsilanti City School District	7,890
GROUP E (4,500 to 4,999)	
Bridgeport Community School District	
Cherry Hill School District	
Clintondale Public Schools	
Coldwater Community Schools	4,573
East China Twp. School District	4 ,55 8
Escanaba Area Public Schools	4,785
Howell Public Schools	4,856
Inkster City School District	4,803
Madison Heights School District	4,716
Marquette City School District	4,990
Mt. Pleasant City School District	4,655
Sault Ste. Marie Area Schools	4,562
Swartz Creek Community School District .	4,931
Waverly Schools	4,750
West Bloomfield Twp. School District	4,773
GROUP F (4,000 to 4,499)	
Bangor Township Schools	
Dowagiac Union Schools	
Ecorse Public School District	
Forest Hills Public Schools	4,129
Fruitport Community Schools	
Grandville Public Schools	
Hastings Public School District	
Holt Public Schools	4,210
Ionia City School District	4,343
Muskegon Hgts. City School District	
Northwest School District	4,046
Oscoda Area Schools	
Reeths Puffer Schools	
St. Johns Public Schools	4,040
St. Joseph City School District	4,359
•	



West Ottawa Public School District Willow Run Public Schools	
GROUP G (3,500 to 3,999)	
Albion City Schools	3,877
Avondale School District	3,903
Buena Vista School District	
Cadillac Area Public Schools	3,985
Charlotte Public Schools	3,747
Clarenceville School District	3,922
East Grand Rapids Public Schools	
Fenton Area Public Schools	3,510
Forsyth School District	
Greenville Public Schools	3,623
Mt. Morris Cons. Schools	3,775
Orchard View Schools	
River Rouge City Schools	
Riverview Community School District	
Rockford Public Schools	
Romeo Community Schools	
South Haven Public Schools	
Tecumseh Public Schools	3,507
GROUP H (3,000 to 3,499)	
Allegan Public Schools	3,181
Alma Public Schools	3,356
Brighton Area Schools	3,403
Cheboygan Area Schools	3,001
Chesaning Union Schools	
Comstock Public Schools	
Durand Area Schools	
Eaton Rapids Public Schools	
Godwin Heights Public Schools	
Hamtramck City Schools	
Harper Creek Community Schools	3,350
Holly Area School District	
Jenison Public Schools	
Kenowa Hills Public Schools	
Lakeshore School District	
Lakewood Public Schools	
Ludington Area School District	3,430
Marshall Public Schools	
Mason Public Schools	
Menominee Area Public School	
Northview Public School	
Northville Public Schools	
Okemos Public Schools	
Pinconning Area Schools	3,287



South Lyon Community Schools	3,392
GROUP I (2,500 to 2,999)	
Airport Community School District	. 2,959
Algonac Community School District	
Anchor Bay School District	
Belding Area School District	. 2,614
Bentley Community School District	. 2,572
Brandywine Public School District	. 2,741
Buchanan Public School District	
Caro Community Schools	
Chippewa Valley Schools	
Coloma Community Schools	. 2,766
Corunna Public School District	
Fremont Public School District	
Gibraltar School District	
Gull Lake Community Schools	
Hillsdale Community Schools	
Jefferson Consolidated School District	
Kelloggsville Public Schools	
Lakeville Community School District	
Lowell Area Schools	
Manistee City Schools	
Milan Area Schools	
Otsego Public Schools	
Ovid Elsie Area Schools	
Oxford Area Community School District	
Parchment School District	. 2.606
Petoskey School District	
Plainwell Community Schools	
Rudyard Township School	
Saline Area School District	
Sparta Area Schools	
Twin Valley Public School District	
Vicksburg Community Schools	. 2,960
Zeeland Public School District	. 2,515
GROUP J (2,000 to 2,499)	
Atherton Community School District	. 2.376
Bangor Public Schools	. 2.015
Bendle Public School District	. 2,332
Berrien Springs Public School District	
Big Rapids Public Schools	
Birch Run Area School District	. 2,414
Blissfield Community Schools	



Breitung Township School District	. 2,446
Bullock Creek School District	
Caledonia Community Schools	
Carrollton School District	. 2,126
Cedar Springs Public Schools	. 2,151
Chelsea School District	. 2,496
Chippewa Hills School District	. 2,279
Columbia School District	. 2,017
Comstock Park School District	. 2,067
Coopersville Public School District	. 2,418
Croswell Lexington Community School District	. 2,339
Delton Kellogg School District	
Dexter Community School District	
Edwardsburg Public Schools	
Essexville Hampton School District	
Flat Rock Community Schools	
Gaylord Community Schools	
Grosse Ile Township Schools	
Haslett Public Schools	
Hudsonville Public School District	
Huron School District	2 316
Imlay City Community Schools	2 199
Ironwood Area Schools	
Ishpeming Public School District	
Lincoln Consolidated School District	
Linden Community School District	
Marysville Public School District	
Mason Consolidated School District	
Michigan Center School District	
Millington Community Schools	
Montrose Township Schools	-
North Branch Area Schools	
Oakridge School District	. 2,297
Paw Paw Public School District	. 2,135
Pennfield School District	. 2,400
Pinckney Community Schools	
River Valley School District	
Saint Louis Public Schools	
Spring Lake Public School District	
Standish Sterling Community School District	
Stockbridge Community Schools	
Vassar Public Schools	
West Branch Rose City Area Schools	
Wayland Union Schools	. 2,121
West Iron County School District	. 2,306
Western School District	. 2,267
Westwood Heights School District	
White Hall District Schools	2 1 / 1



GROUP K (1,500 to 1,999)

Armada Area Schools	
Bad Axe Public Schools	
Benzie County Central Schools 1	,581
Brandon Township School District	
Breckenridge Community Schools	
Bronson Community School District 1	
Byron Center Public Schools	
Calumet Public School District	
Carson City Crystal Area School District 1	
Cass City Public Schools	
Cassopolis Public Schools	
Central Montcalm Public Schools	
Charlevoix Public School District	
Clare Public Schools	,892
Constantine Public School District	,567
Crawford Ausable Schools	,676
De Witt Public Schools	
Dundee Community School District	
East Jackson Public Schools	1,943
Elkton Pigeon Bayport School District	1,980
Fennville Public Schools	1,665
Fowlerville Community Schools	
Freeland Community School District	
Galesburg Augusta Community School District	
Gladstone Public School District	1.565
Gladwin Community Schools	
Grant Public School District	
Hamilton Community Schools	
Harper Woods City School District	
Harrison Community Schools	
Hartford Public School District	
Hartland Consolidated School	1.803
Hemlock Public School District	1 666
Hudson Area Schools	
Ida Public School District	
Iron Mountain City School District	1 756
Ithaca Public Schools	
Lake Fenton School	
Lakeview Community Schools	
Leslie Public Schools	
Manistique Area Schools	
Maple Valley School District	
Marlette Community School District	
Mason Courty Central School District	
Meridian Public School District	
Montabella Community School District	
Montague Public Schools	
Munising Public Schools	



Negaunee School District	
New Buffalo Area School District	1,522
New Haven Community Schools	1,755
Novi Community School District	1,712
Ontonagon Area Schools	
Perry Public School District	1,836
Portland Public School District	
Quincy Community School District	
Reed City Public Schools	
Richmond Community Schools	
Sandusky Community School Discrict	
Shepherd Public School District	1,805
Springfield City School District	1,760
St. Charles Community School District	
Swan Valley School District	1,886
Tahquamenon Area Schools	1,782
Tawas Area Schools	1,966
Thornapple Kellogg School District	1,940
Union City Community School District	1,642
Vandercook Lake Public School Districe	1,571
Watervliet School District	1,638
Williamston Community Schools	1,730
Yale Public School District	
GROUP L (1,000 to 1,499)	
Addison Community Schools	
Akron Fairgrove Schools	
Alcona Community Schools	
Almont Community Schools	
Athens Area Schools	
Bath Community Schools	
Beaverton Rural Schools	
Bellevue Community Schools	
Bloomingdale Public School District	
Brown City Community School District	
Byron Area School	•
Capac Community chool District	•
Clinton Community Schools	-
Coleman Community School District	
Colon Community School District	
	•
Dansville Agriculture School Decatur Public Schools	
Deckerville Community School District	1,355
Decker vine Continuating Juliout District	
·	1,168
Eau Claire Public School District	1,168 1,173
·	1,168 1,173 1,256

Napoleon School District 1,779



Forest Park School District	
Frankenmuth School District	
Fulton Schools	,250
Gerrish Higgins School District	,071
Gobles Public School District	,028
Godfrey Lee Public School District	,403
Goodrich Area School District	1,177
Grass Lake Community Schools	
Hancock C. School District	
Hanover Horton Schools	1,197
Harbor Beach Community School	1,214
Hart Public School District	1,304
Hesperia Community School District	1,073
Holton Public Schools	1,041
Homer Community Schools	1,404
Hopkins Public School	1,241
Houghton Lake Community Schools	1,328
Jonesville Community Schools	1,275
Kalkaska Public Schools	1,270
Kent City Community Schools	1,462
L'Anse Twp. School District	1,150
Laingsburg Community School District	1,038
Madison School	1,098
Manchester Public School District	1,231
Marcellus Community Schools	1,119
Mattawan Consolidated School District	1,435
Mayville Community Schools	1,402
Memphis Community Schools	1,101
Merrill Community School District	1,276
Morenci Area Schools	1,167
Morley Stanwood Community Schools	1,249
New Lothrop Area Public School District	1,001
Newaygo Public School District	1,212
North Muskegon City School District	1,061
Norway Vulcan Area Schools	
Olivet Community Schools	
Onaway Area Community School District	
Onsted Community Schools	1,409
Pine River Area Schools	
Portage Township School District	
Ravenna Public Schools	
Reading Community Schools	
Reese Public Schools	1 186
Rogers Union School District	1,443
Sand Creek Community Schools	
Saranac Community School District	
Sebewaing Unionville Schools	1,387
Shelby Public School District	
Springport Public School	
Stephenson Area Public Schools	1,408



Summerfield School District Tri-County Area Schools Ubly Community Schools White Cloud Public Schools White Pigeon Community School District Whiteford Agricultural School District Whitmore Lake Public School District Whittemore Prescott Area School District Woodhaven School District	1,448 1,149 1,238 1,399 1,198 1,141 1,076
GROUP M (500 to 999)	·
Adams Township School District	
Allendale Public School District	559
Arenac Eastern School District	629
Ashley Community Schools	544
Au Gres Sims School District	536
Baldwin Public School District	947
Baraga Township School District	
Bark River Harris School District	
Beal City School District	
Bellaire Public School	571
Bessemer City School District	648
Big Bay De Noc School District	
Bridgman Public School	
Brimley Public Schools	
Britton Macon Area School	
Burr Oak Community School District	
Camden Frontier School	
Carsonville Community School District	
Central Lake Public School	
Centreville Public School District	
Chocolay Township School District	
Climax Scotts Community Schools	
Comins Township School District	
Covert Public Schools	
Deerfield Public Schools	
Dryden Community Schools	
Elk Rapids Schools	
Fowler Public Schools	
Frankfort Area Schools	
Galien Township School	
Genesee School District	
Glen Lake Community School District	
Hale Area Schools	
Harbor Springs School District	
Hillman Community Schools	
Inland Lakes School District	
Kaleva Norman-Dickson Schools	/ 49



Kingsley Area School District	635
Kingston Community Schools	830
Lake City Area School District	935
Lake Linden Hubbell School District	
Lawrence Public School District	835
Lawton Community School District	926
Les Cheneaux Community School District	
Litchfield Community Schools	822
Mancelona Public School	984
Manton Consolidated School District	749
Marion Public School	895
Martin Public Schools	972
Mason County Eastern School District	599
McBain Rural Agricultural School District	662
Mendon Community School District	849
Mesick Consolidated School District	700
Mio Au Sable School District	
Morrice Area Schools	836
North Adams Public Schools	791
North Central Area Schools	
North Dickinson Co. School District	528
North Huron Schools	
Onekema Consolidated School	805
Owendale Gagetown Area School District	639
Peck Community School	677
Pellston Public School District	
Pewamo-Westphalia Community School District	
Pickford Public Schools	
Pittsford Rural Agricultural Schools	
Potterville Public Schools	
Rapid River Public Schools	
Republic Michigamme Schools	
Saugatuck Public Schools	
Schoolcraft Community Schools	
St. Ignace City School District	
Suttons Bay Public School District	
Tekonsha Community School	
Vestaburg Community Schools	
Wakefield Township School District	
Waldron Area Schools	
Webberville Public Schools	
	/ 00
GROUP N (Below 500)	
Alba Public School	173
Allegan County School District 17	87
Allouez Township Schools	
Arcade Township School District 1F	
Arcade Township School District 6	34



Arvon Township Scool District	
Atlanta Community Schools	
Autrain Township School	
Bangor Township School District 8	33
Bear Lake School	444
Beaver Island Community Schools	67
Benona Community School District	
Bergland Community School District	
Berlin Township School District 3F	
Berlin Township School District 5F	
Bessemer Township School District	
Big Jackson School District	
Bloomfield Township School District 4	17
Bloomfield Township School District 5	
Bloomfield Township School District 7F	
Bois Blanc Pines School District	
Boyne Falls Public School District	
-	
Brampton Township School District	
Brevort Township School District	
Buckley Community School District	
Burnside Township School District 10F	
Burt Township School	
Calumet Township School District 2	
Campbell Township School District 4	
Carney Nadeau Public Schools	
Casco Township School District 4	
Caseville Public School	
Champion-Humboldt Spurr School District	309
Chassell Township School District	317
Chester Township School District 3F	00
Chester Township School District 1	00
Church School	39
Clam Union Township School District 2	00
Colfax Township School District 1F	23
Colfax Township School District 2	25
Colfax Township School District 6	
Colfax Township School District 7	
Colfax Township School District 3F	
Constantine Township School District 5F	
Covington School District	
Cross Village School District	
Delta County School District 7	
Detour Township School	
Easton Township School District 6F	
Eckford Community Schools	
Elbridge Community School District	
Ellsworth Community School	
Elm River Township School	
Ely Township School District	
Engadine Consolidated Schools	456



Excelsior Township School District 1	25
Falmouth Elementary School District	97
Ferry Community School District	.157
Fife Lake Community School District	.173
Flat Rock Public School District	.445
Fredonia Township School District 2F	14
Freesoil Community School District	.229
Fruitland Township School District 1F	.219
Ganges Township School District 4	54
Garfield Township School District 3F	15
Golden Community School District	186
Goodland Township School District 1	18
Goodland Township School District 2	25
Goodland Township School District 3	00 *
Grand Township Schools	5
Green Lake Township School District 1F	22
Hagar Township School District 6	129
Hami .on Township School District 6	7
Ionia Township School District 2F	22
Ionia Township School District 5	15
Ionia Township School District 6	00 *
Ishpeining Township School District	397
Johannesburg-Central School	480
Leland Public School District	200
Limestone Township School	00
Lincoln Township School District 1	00
Littlefield Public School District	
Mackinac Island Public School District	
Mackinaw City Public Schools	160
Marenisco School District	362
Mar-Lee Consolidated School District	272
Marquette Township School District	100
Mathias Township School	199
Meade Township School District 3	152
Moran Township School District	130
Mottville Township School District 3F National Mine School District	
North Plains Township School District 1F	
Northport Public School District	345
Nottawa Community Schools	165
Oliver Township School District 2.	35
Oneida Township School District 3	00
Orange Township School District 1F	21
Orange Township School District 3	36
Orange Township School District 5	00
Orleans Township School District 9	17
Orleans Township School District 10	28
Osceola Township School District	359
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Palo Community School District	.162
Pentwater Public School District	.397
Pineview School District	97
Port Austin Public Schools	.399
Port Hope Community Schools	
Portland Township School District 4F	17
Portland Township School District 5F	32
Posen Consolidated School District	
Powell Township School District	70
Red School	18
Riverdale Elementary School	.438
Rock Public School District	
Rock River Township School	.390
Ronald Township School District 8	17
Roxand Township School District 12	17
Rubicon Township School District 4	15
Sands Township School District	20
Sanilac Township School District 1	
Sebewa Township School District 8	22
Seville Township School District 4F	45
Sheridan Township School District 2F	00
Sheridan Township School District 4	31
Sheridan Township School District 5	
Sigel Township School District 3	30
Sigel Township School District 4	
Sigel Township School District 6	
Sodus Township School District 5	
South Boardman Area School	
St. Helen School District	
St. Ignace Township School District	
Stanton Township School District	
Sumner Elementary School	
Vanderbilt-Area School	
Verona Township School District 1F	
Verona Township School District 5	00
Walkerville Rural Community School District	
Watersmeet Township School District	.196
Weare Crystal Community School District	.208
Wells Township School District	
White Pine School District	
Whitefish School	
Wolverine Community School District	.274



^{* &}quot;00" signifies a non-operating school district (any district that does not maintain or operate a school within the district, although it still collects revenue and pays tuition for its students).